

Title of the scenario:

Music Activity for Teambuilding using Technology

Author's name and country: Andriani Nicolaou

Grade/age of students: 8-9 years old

Duration: 30-40 minutes

Methodology of the teaching scenario

Purpose and objective:

1. Enhance the students to follow the steady beat.
2. Energize the students
3. Help them to better understand the sense of a steady beat
4. Be able to play fast and slow.
5. Create an inclusive environment for children to learn through a very nice and joyful activity.

General reference to the pre-work:

Any teacher, even with no previous music experience, can use these videos (there is plethora of them on YouTube) to energize their students.

Necessary materials:

1. Body Percussion
2. YouTube
3. Video Projector

Description of the teaching scenario

Teaching process / stages / phases:

Teaching Process:

The teacher chooses to use YouTube as a teaching tool, acknowledging that students are more familiar with technology and more willing to engage in certain activities. She selects a body percussion accompaniment for a well-known song and instructs the students to follow along with the video. This activity energizes the students, enhances their understanding of a steady beat, can be implemented quickly, and allows students to learn through experience. By following the instructions in a ready-made video that captures the children's attention, the teacher effectively creates an inclusive environment and achieves her objectives swiftly through a delightful and enjoyable activity for the kids.

General conclusion:

This activity utilizes technology to capture the students' attention and helps them achieve objectives more quickly. All children are able to focus together and follow the instructions given in the relevant video. It also promotes an inclusive environment by enabling all students to participate at their own pace. Additionally, the repetition of actions allows kids to adapt according to their skills and pace of learning, fostering teamwork as all children remain focused and work together. The body percussion, set to a song they enjoy, provides the teacher with an opportunity to achieve her objectives through something that resonates with the children's preferences. Finally, the joy of successfully reaching a common target creates a sense of inclusivity in the classroom environment.

Continuation:

English teachers can use a popular English song with body percussion to enhance their students' ability not only to follow the beat but also to sing. Using this song as an introduction allows teachers to teach various grammar phenomena derived from the song lyrics.

Math teachers can recognize the patterns of body percussion and introduce a body percussion activity through a song. They can then ask the students to identify and understand the concept of patterns.

Video description:

Institution: Agrokipia Primary School

Teacher: Andriani Nicolaou

Country: Cyprus

Short description of the activity:

Students use body percussion to follow the instructions of the projected video, and try to keep a steady beat throughout a popular song.

Link: https://www.youtube.com/watch?v=NKh3nG_znVo

SMILE