

Title: Together here and there –

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Age: 3 – 6

Time: 1h.

Metodology

Aims and objectives:

- introducing a joyful mood and well-being,
- improving fine and gross motor skills,
- group integration through joint activities and fun.

Materials: wooden sticks with children's names, colorful crunchies, a song “Danza degli amici”, song “Θαλασσάκι μου - Παραδοσιακό Σκύρου”.

Description of teh activity

a. Phase I

Introducing children to games, music, songs, instruments from other countries, familiarizing them with foreign languages. Learning the text of a nursery rhyme with the oldest children.

b. Phase II

Conducting classes using new and already known games.

Activities:

1. Introducing game “Powitanka” (Welcoming).

Finding ways to say hello together. Searching for answers to the questions "What words can we use to greet you?", "What words can we use to greet you?".

The teacher uses wooden sticks and paper to draw pairs. Children choose their chosen way.

2. Integration games with crunchies

Children receive colorful crunchies. Each pattern is a task. The task is to find another person with the same terry cloth. In the next pairs, children will take part in subsequent games.

- Integration dance to the Italian song "Danza degli amici".
- Learning the rhyme "Together here and there".

3. Relaxation to the music.

Children sit in a circle so that they have their friend's back in front of them. They are listening to a song from Greece "Θαλασσάκι μου - Παραδοσιακό Σκύρου". They repeat the movements shown by the teacher on the back of their friend in front.

General conclusions:

Children spend time together and achieve common successes. Everyone has the opportunity to present their idea and express themselves. We make sure that everyone feels important and cared for. Children care about each other.

Continuation:

Using the games you have learned, e.g. Nursery rhymes, at any time of the day. A rhyme can be a way to "catch" children's attention - the teacher starts the game, the children join in until everyone takes part in the activity.

While learning the nursery rhyme during classes, the youngest children lost interest and concentration, so the teacher decided to change the activity. The group continued the fun the next day.

Video description:

"SMILE" 2021-1-EL01-KA220-SCH-000032762

Institution: Przedszkole Uniwersytetu

Teacher: Magdalena Stasiak

Country: Poland

Short description of the activity:

There are three games included in the film. The first one is a greeting game described in the scenario. The next one shows matching pairs with colorful frocks and dancing to a song. The children walk and dance during the verse, to the lyrics of the chorus "Oh si, con te" they look for their pair and dance together. In the last game, children learn the first part of the rhyme "Together here and there". They learned the rest the next day. At the end of the video there is an example of how children can play in their free time.

Link: <https://youtu.be/UCL3aZ9nOBs>

Video description:

Institution: Przedszkole Uniwersytetu Łódzkiego

Teacher: Magdalena Stasiak

Country: Poland

Short description of the activity:

Children listen to the song "Θαλασσάκι μου - Παραδοσιακό Σκύρου". They relax while listening to the music and then sit in a circle so that they have their friend's back in front of them. They repeat the movements shown and described by the teacher on the back of their friend in front.

Link: <https://youtu.be/rXhEogv-adl>